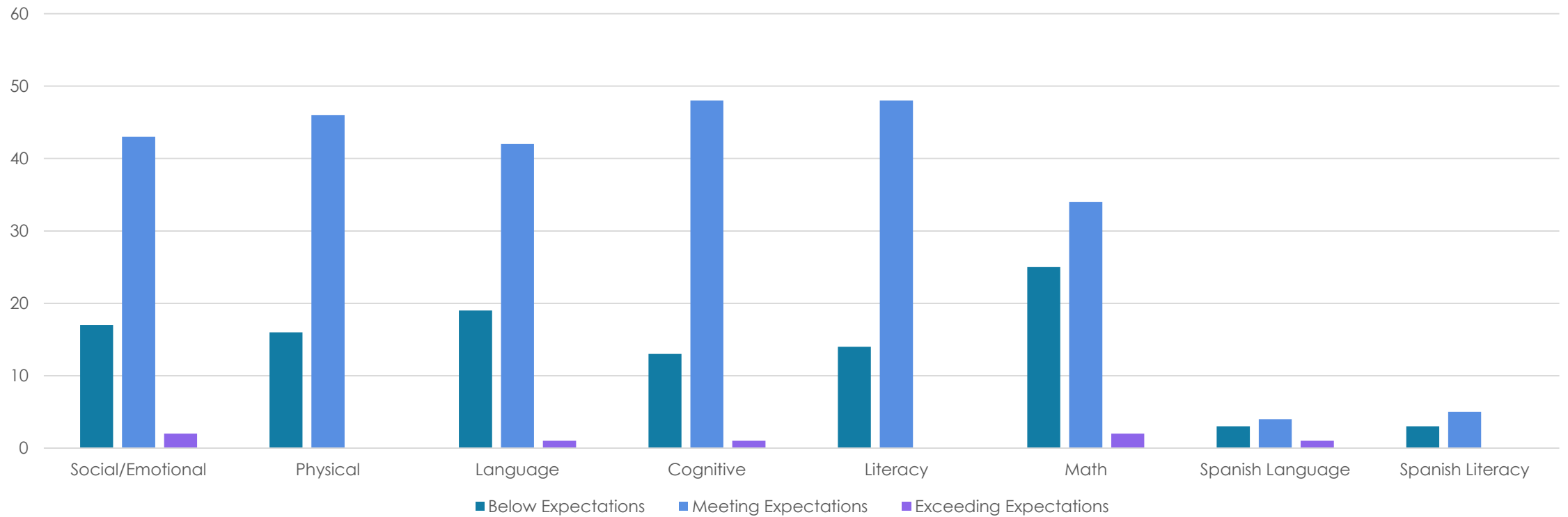


# FALL SCHOOL READINESS MEETING

Friday, Nov. 19<sup>th</sup> at 9am

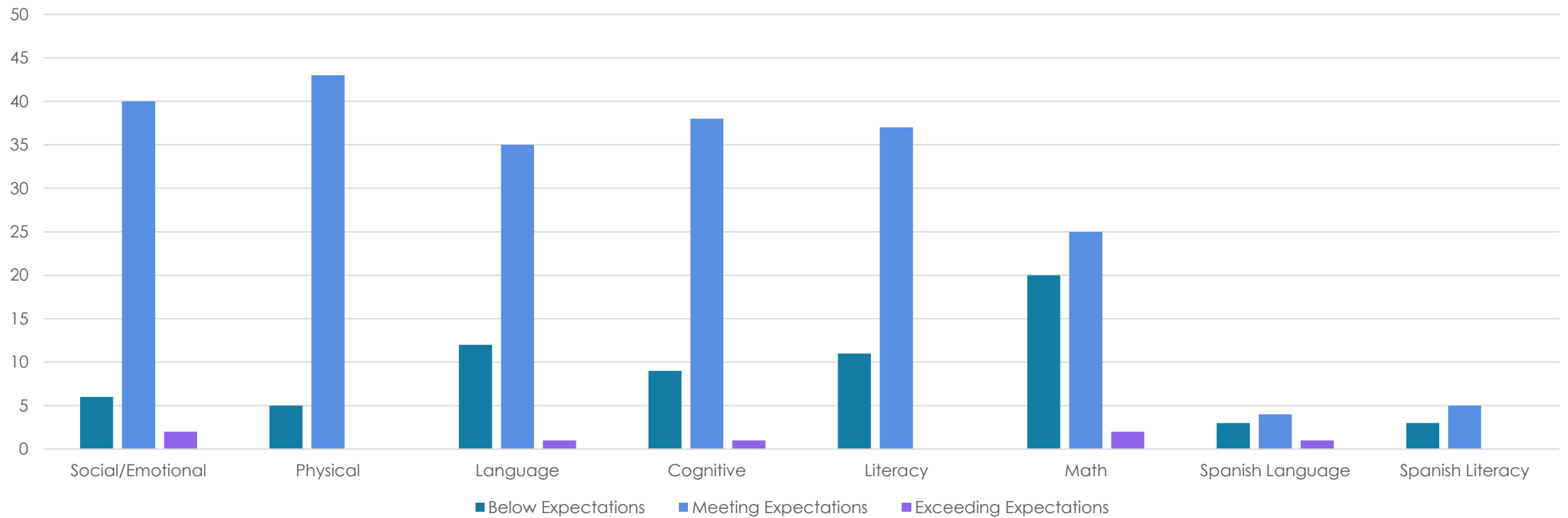
# PROGRAM DATA FOR FALL 2021-2022

Fall 2021-2022- Program



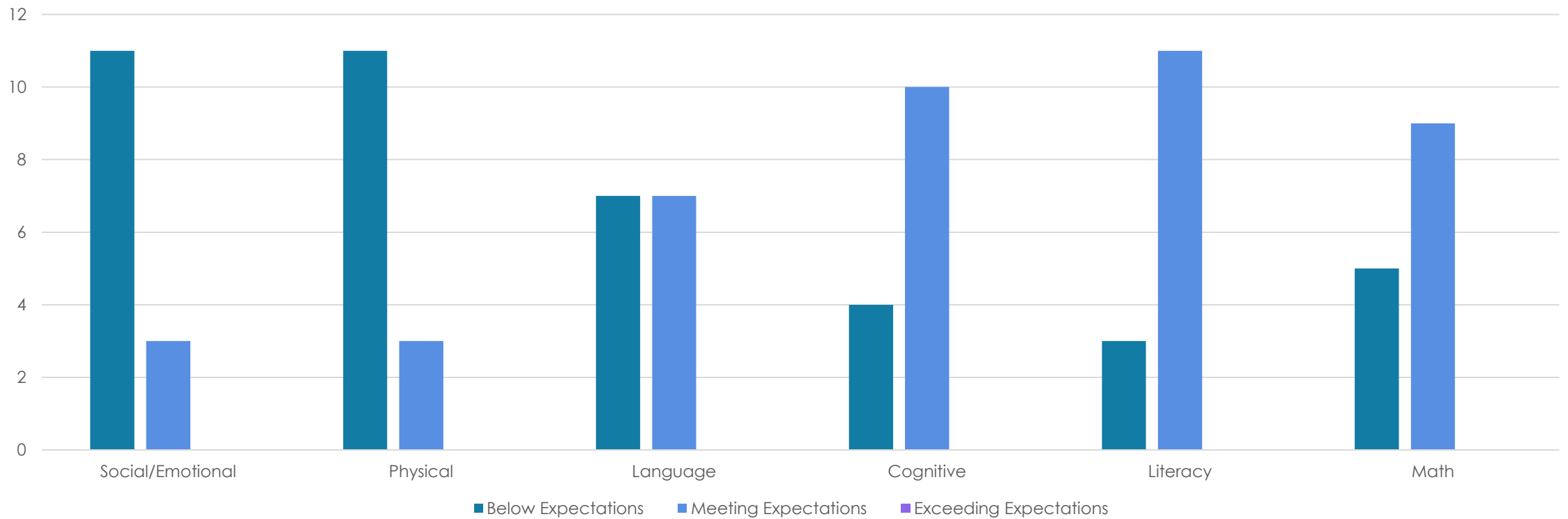
# RAWLINS DATA FOR FALL 2021-2022

Fall 2021-2022- Rawlins



# SARATOGA DATA FOR FALL 2021-2022

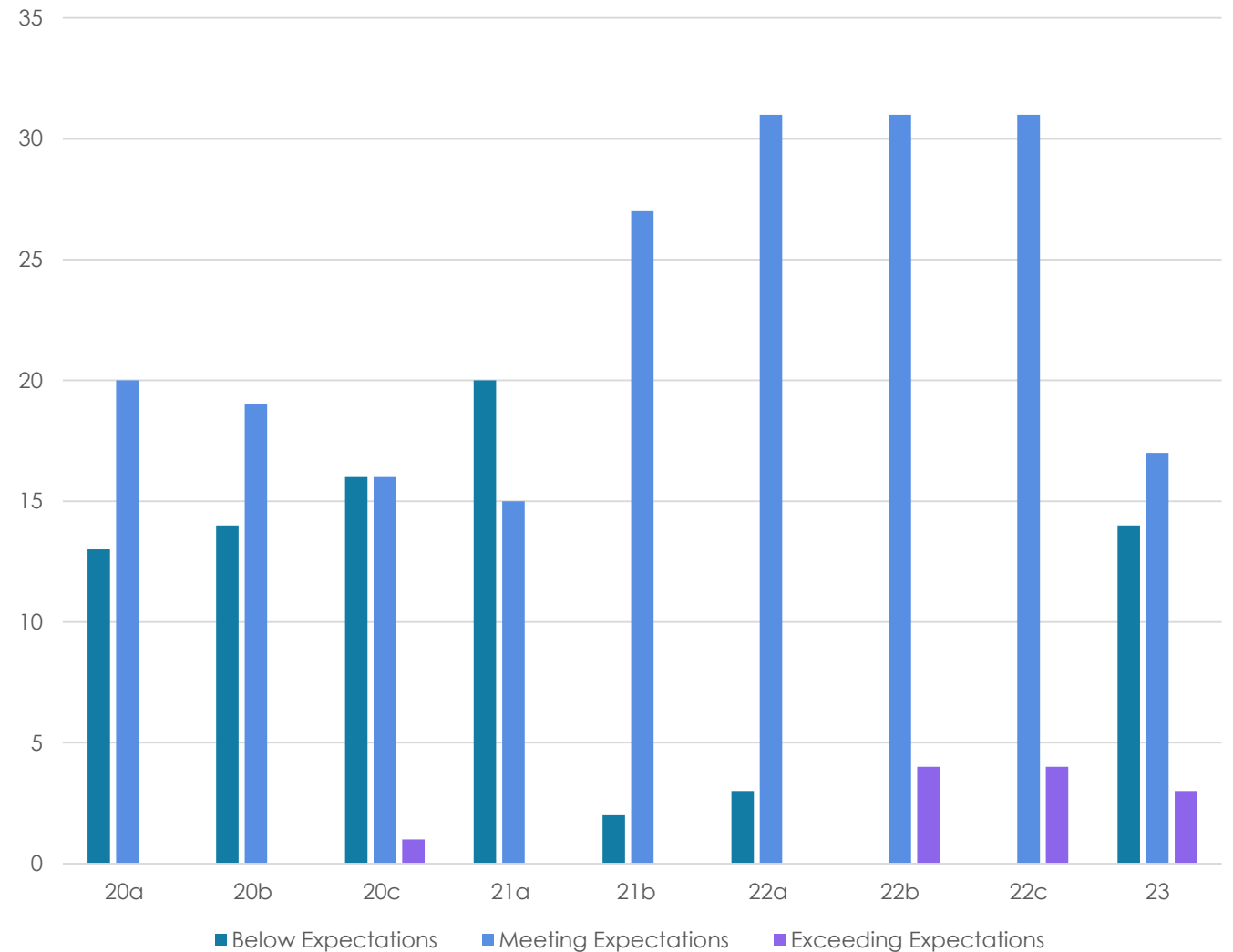
Fall 2021-2022- Saratoga



# MATH OBJECTIVES

- 20a- Counts
- 20b- Quantifies
- 20c- Connects numerals with their quantities
- 21a- Understands spatial relationships
- 21b- Understands shapes
- 22a- Measures objects
- 22b- Measures time and money
- 22c- Represents and analyzes data
- 23- Demonstrates knowledge of patterns

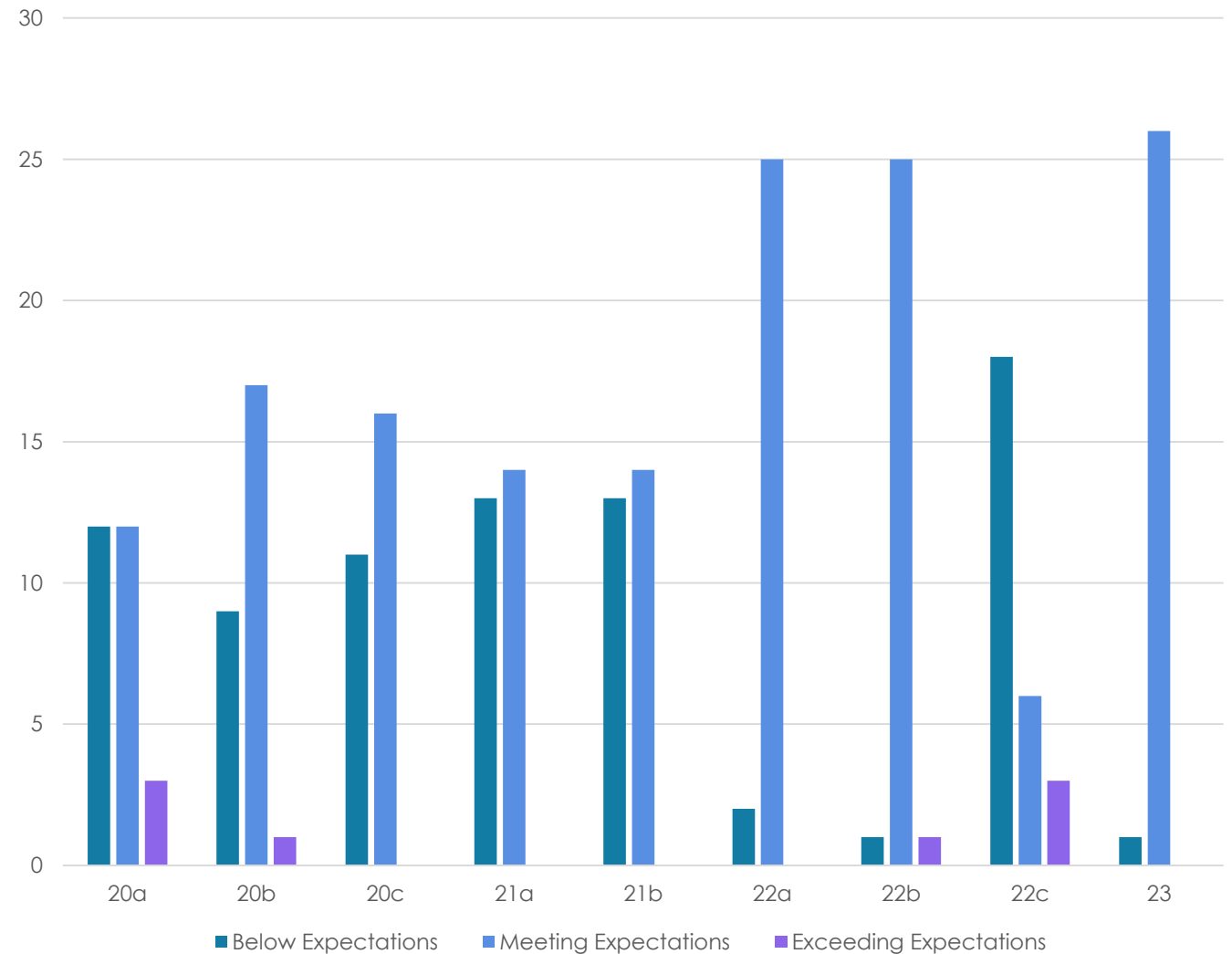
3 Year Old Math Scores- Fall 2021-2022




# MATH OBJECTIVES

- 20a- Counts
- 20b- Quantifies
- 20c- Connects numerals with their quantities
- 21a- Understands spatial relationships
- 21b- Understands shapes
- 22a- Measures objects
- 22b- Measures time and money
- 22c- Represents and analyzes data
- 23- Demonstrates knowledge of patterns

4 Year Old Math Scores- Fall 2021-2022





# FOCUS AREA OF GROWTH FOR THE PROGRAM- MATH

21 a- Spatial Relationships is already a focus for one of the School Readiness Goals for the program

22c- Represents and Analyzes Data- winter focus for 4 year olds

20c- Connects Numerals with their Quantities- winter focus for 3 year olds



# WHAT WILL BE DONE IN THE PROGRAM FOR FOCUS AREAS

- 20c- connect numerals with quantities- students will focus on identifying numerals to 5 by name and connect each to counted objects
  - Zoo-Phonics math materials- intentional teaching
  - Matching visual numerals with counted quantities in play activities and small group activities
- 22c- represents and analyzes data- students will know a few ordinal numbers, create and read simple graphs, make comparisons, and use ordinal terms to describe findings
  - Zoo-Phonics math materials- intentional teaching
  - Simple graphing activities and vocabulary daily
  - Introduce ordinal numbers and terms into daily vocabulary and activities



# WHAT CAN PARENTS DO AT HOME TO SUPPORT THE FOCUS AREAS

- Happy Numbers- online at [happynumbers.com](http://happynumbers.com)
  - Module 1- counting to 5 activities
  - Module 4- comparison activities
- Ready Rosie- online at [readyrosie.com](http://readyrosie.com)
  - Video library/resources
    - Sorting, graphing, and data
    - Counting and cardinality
    - Math talk and routines
- Interactive math rhymes- from Zoo Phonics- teachers can provide the information to do these!
- Math games can be done anywhere!
- Match counted amounts to a given number, make it fun!
- Comparisons during meal time- what has the most? The least? Smaller? Larger?
- Use ordinal numbers- first, second, third, next, last, etc.
- Talk about math through any activity!