

Carbon County Child Development Programs

**Annual Report
School Year
2020 - 2021**



**Rawlins
Saratoga**



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Carbon County Child Development Programs (CCCDP) is pleased to present the 2020 – 2021 Annual Report for your review. The program served over 80 children and families throughout Carbon County, Wyoming. We were able to provide wonderful trainings and workshops for families and staff members. CCCDP employs qualified and dedicated staff members who continue to work every day to break the cycle of poverty for families and young children through education and engagement.

Thank you to the staff, parents, families, volunteers, and community supporters who have given themselves and their support so freely to make sure no child is compromised because of income or ability.

If you can make the difference in the life of one child, it is all worth it.

– Ron Grinker

Mission Statement

Carbon County Child Development Programs assists and advocates for all children, families, and individuals by empowering them to:

- **Promote family integrity and stability**
- **Make positive choices toward meeting basic needs**
- **Enhance quality of life**
- **Achieve self-sufficiency with dignity**
- **Make sure children enrolled meet their goals of school readiness**

Philosophy

Carbon County Child Development Programs believes in:

- **The highest quality of services to meet the needs of all preschool children.**
- **Placing emphasis on accepting each child as an individual by providing positive learning environments which promote exploration, school readiness, and creative learning.**
- **Encouraging parent involvement, supporting parental roles as the primary educators in their child's life.**
- **The value of diverse contributions of parents, caregivers and children.**

CCCDP GOVERNANCE

Board Members

President: Lizanne Slater
angel_sent_from_heaven_8705@yahoo.com

Vice President: Leigh Nation
leigh1mar@gmail.com

Secretary/Treasurer: Felicia Rutherford
wickedtrinity03@gmail.com

Member: Louise Stephenson
lstephenson@crb1.net

Attorney to the Board: Bill Hiser
Brown & Hiser LLC
bhiser@wyoatty.com

Policy Council

President: Claudia Fritz
Claudia.fritz96@gmail.com

Vice President (Community Member): Tosha Garner
tosha.garner1@wyo.gov

Secretary/Treasurer (Community Member): Josalyn Miller
josalynjump@yahoo.com

Member: Michael Session
michaelsession809@yahoo.com

Member: Betsy Amalfi
betsyamalfi@yahoo.com

Member: Randi Tanner
Marley33_1@yahoo.com

Rachel's Challenge



About Rachel's Challenge

Each day **160,000** students do not go to school because they are bullied, teased and harassed. By turning the story of a tragic death at Columbine High School into a mission for change, *Rachel's Challenge* is helping create safer learning environments and making a world-wide impact.

Rachel's Challenge is a series of student empowering programs and strategies that equip students and adults to combat bullying and allay feelings of isolation and despair by creating a culture of kindness and compassion. The programs are based on the writings and life of 17-year-old Rachel Scott who was the first student killed at Columbine High School in 1999. Rachel left a legacy of reaching out to those who were different, who were picked on by others, or who were new at her school. Shortly before her death she wrote,

"I have this theory that if one person can go out of their way to show compassion, then it will start a chain reaction of the same. People will never know how far a little kindness can go."

Rachel's Challenge was started by Rachel's dad and stepmom, Darrell and Sandy Scott when they realized that the writings and drawings Rachel left not only had an impact on her friends and classmates, but also resonated with students around the world. Although Rachel was a typical teenager who even wrote about her "ups and downs," she had a passion and conviction that she would someday change the world. The Scott family knew her story and passion had to be told to inspire others to make their world a better place.

More than 19 million people have been touched by Rachel's message, and they continue the legacy of making a difference in their communities. Each year at least 2 million more people are added to that number. These are just a couple of the results of Rachel's Challenge. In one survey, 78% of students indicated they would definitely intervene in a bullying incident in their school after seeing Rachel's Challenge.

The purpose of the elementary programs is to encourage elementary school students to live a life of purpose, do simple acts of kindness and create a KC (Kindness and Compassion) Club to make their school a better place. Stories from Rachel's life and adaptations of her writings exemplify her belief that small, deliberate acts of kindness could have an impact on the world and a profound effect on those around us. All topics are presented in age-appropriate positive language.

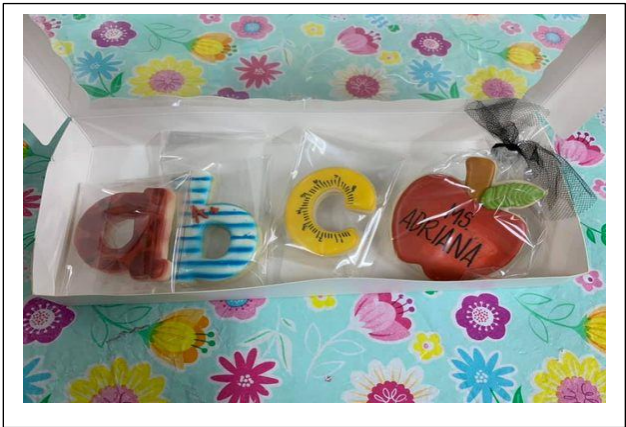


Links of Kindness Ceremony!



**YOU JUST
MAY START
A CHAIN
REACTION**

RACHEL





Carbon County Child Development Programs accepted *Rachel's Challenge* in 2012 and became one of the first Head Start preschools to take a stand against bullying through Rachel's Challenge.

At Carbon County Child Development Programs, we teach and practice *KINDNESS and COMPASSION* through classroom activities, parent and staff trainings, Kindness and Compassion Parent Club, and by giving *LINKS of KINDNESS*.

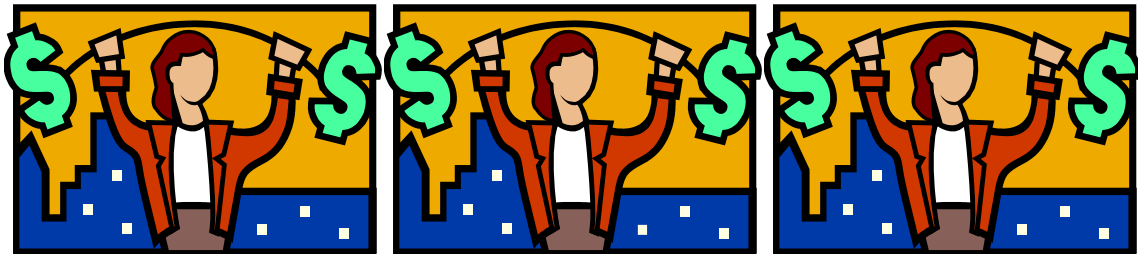
We have a goal to become a *CULTURE of KINDNESS* and to *START A CHAIN REACTION!*

**Kindness, Compassion,
Respect Is Best!**

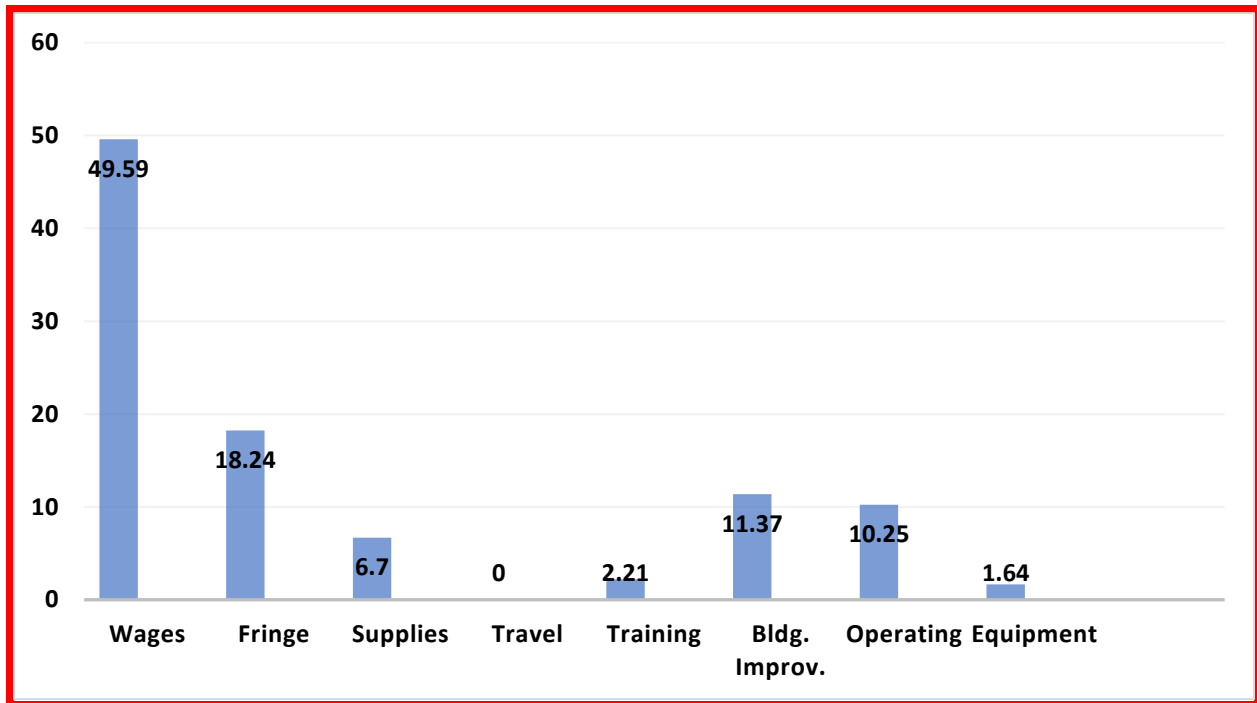
Always Be Helpful!

Be A Buddy, Not A Bully!

BUDGET



CCCDP Five Year Grant, Year 1



The budget for the 2020 - 2021 school year was (\$1,121,429.00) from Health and Human Services (HHS). The last HHS Federal Review was conducted in October 2021, and the review identified no findings. The program is on a 5-year grant cycle.

The total amount of public and private funds received from each source: Carbon County Prevention (\$2,746.00), City of Rawlins (\$10,250.00), Kiwanis (\$100.00), Sinclair Wyoming Refining Company (\$13,245.66), Memorial Hospital of Carbon County (\$3,500.00), Bridge Street Bargains (\$5,000.00), Will Faust (\$5,136.00), All My Love (\$200.00), USDA (CACFP) \$50093.11.

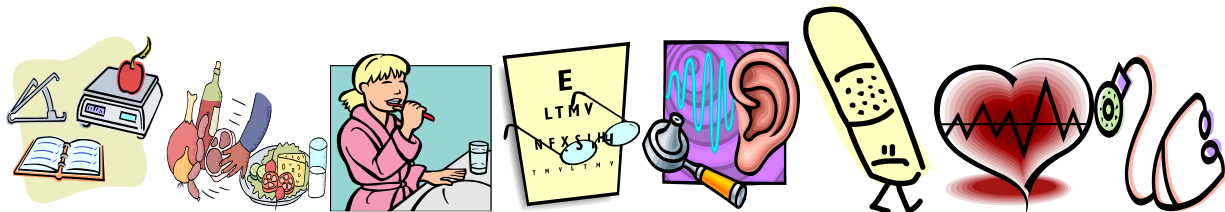
The results of the annual audit, conducted by Leo Riley and Company for the period ended October 31, 2020, showed no compliance issues in any area audited.

Five Year Grant Year Two Budget 2021 - 2022

<u>Budget Category</u>	<u>Head Start Budget Amount</u>
Personnel/Fringe Benefits	921383.00
Travel	500.00
Office Supplies	15000.00
Classroom Supplies	5800.00
Medical/Dental Supplies	3364.00
Parent Activities	3500.00
Child Food	7000.00
Kitchen Supplies	3000.00
Janitorial	6000.00
Paper Products	5000.00
Audit	13200.00
Mental Health	6000.00
Utilities	19770.00
Telephone	8200.00
Building Insurance	2284.00
Child Liability Ins.	500.00
Maint./Repair	15000.00
Vehicle Maint./Repair	1000.00
Vehicle Insurance	1877.00
Vehicle Operating	800.00
Local Travel	200.00
Accounting	1200.00
Legal	1000.00
Publications	12250.00
Training/Staff Development	24276.00
T/TA	16281.00
Other	1000.00

General Liability Ins.	15133.00
Theft Bond	411.00
Tech Support	5000.00
Criminal Background Check	500.00
Child Medical/Dental	1000.00
Employee Wellness	4000.00
Recruitment	
Building Improvements	
Classroom Equipment	
Total	1121429.00

HEALTH & NUTRITION



Every child enrolled in the program has the opportunity for required health screenings. Follow-ups are conducted as soon as the initial result is documented. The program's Health Specialist strives to ensure that medical, dental, vision, nutritional, and mental health services are coordinated in a professional and quality manner.

The percentage of enrolled children that received medical and dental exams:

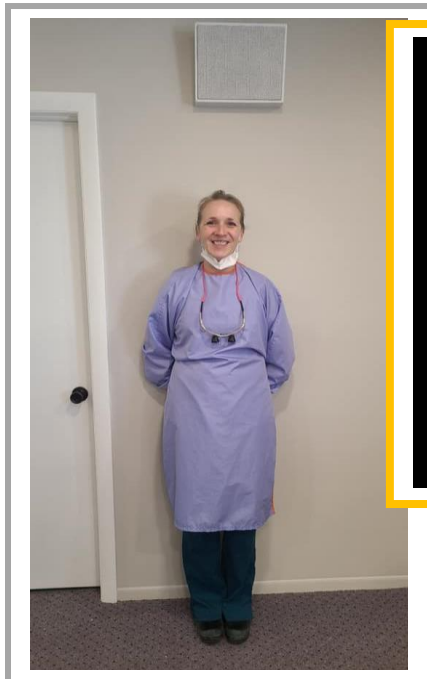
Medical: 90%

81/90

Dental: 87.5%

78/90

58/90 children in the program received fluoride treatment



“

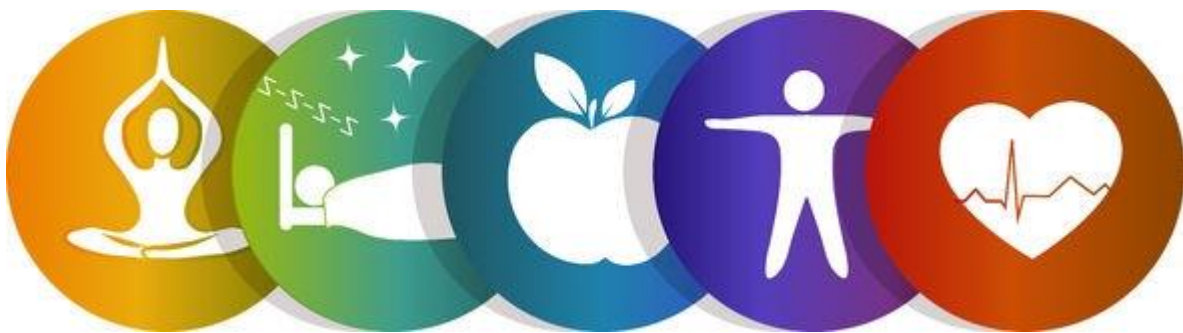
Take care of your body.
It's the only place you
have to live.

— JIM ROHN

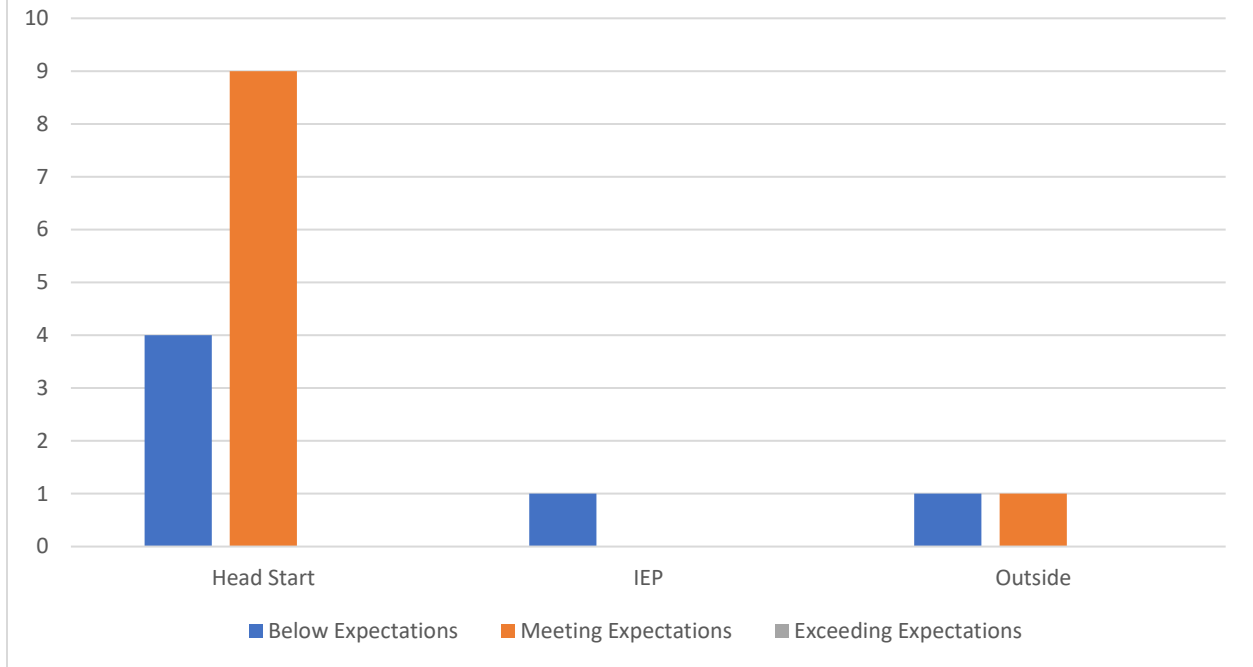
GRACIOUSQUOTES.COM



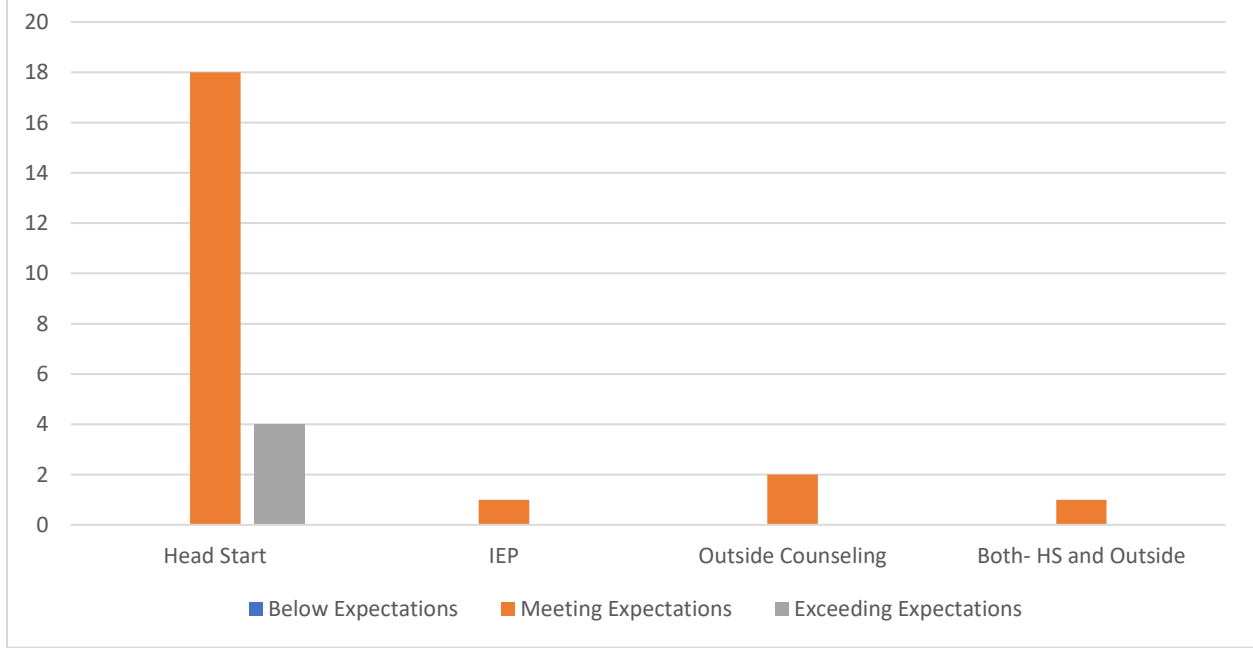
MENTAL HEALTH & WELLNESS



Social Emotional Scores Fall 2020



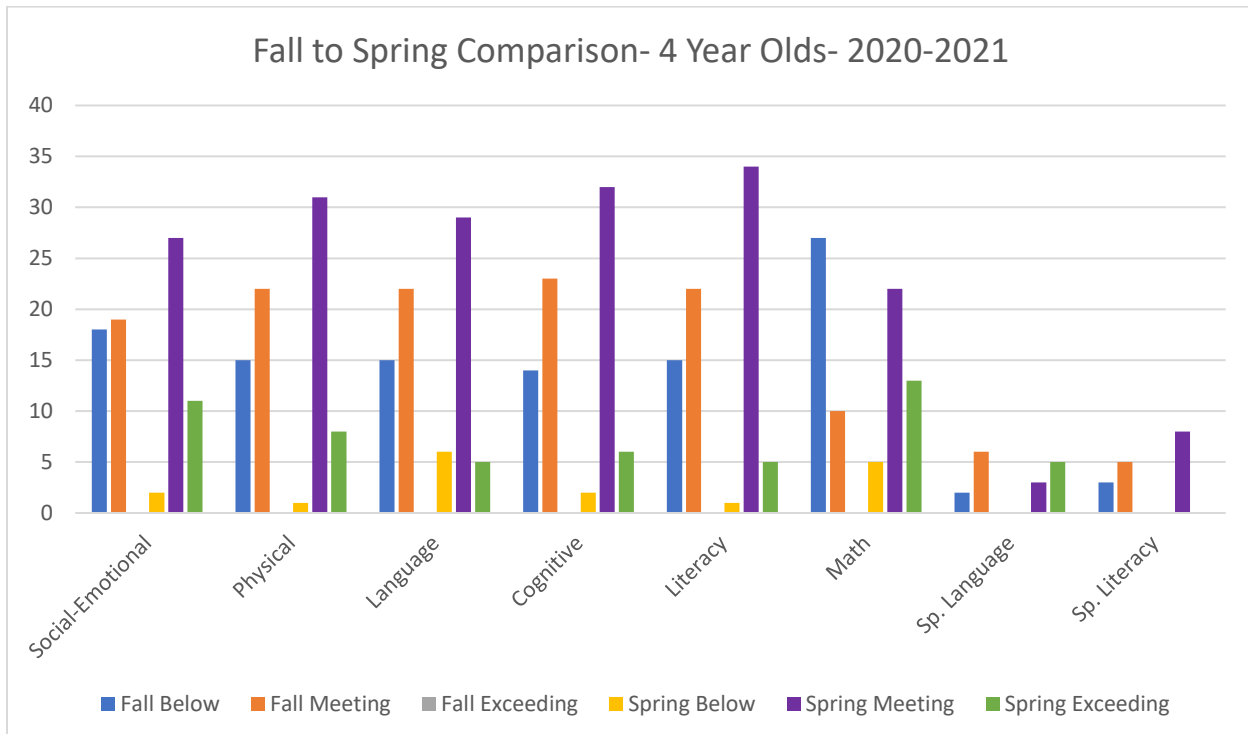
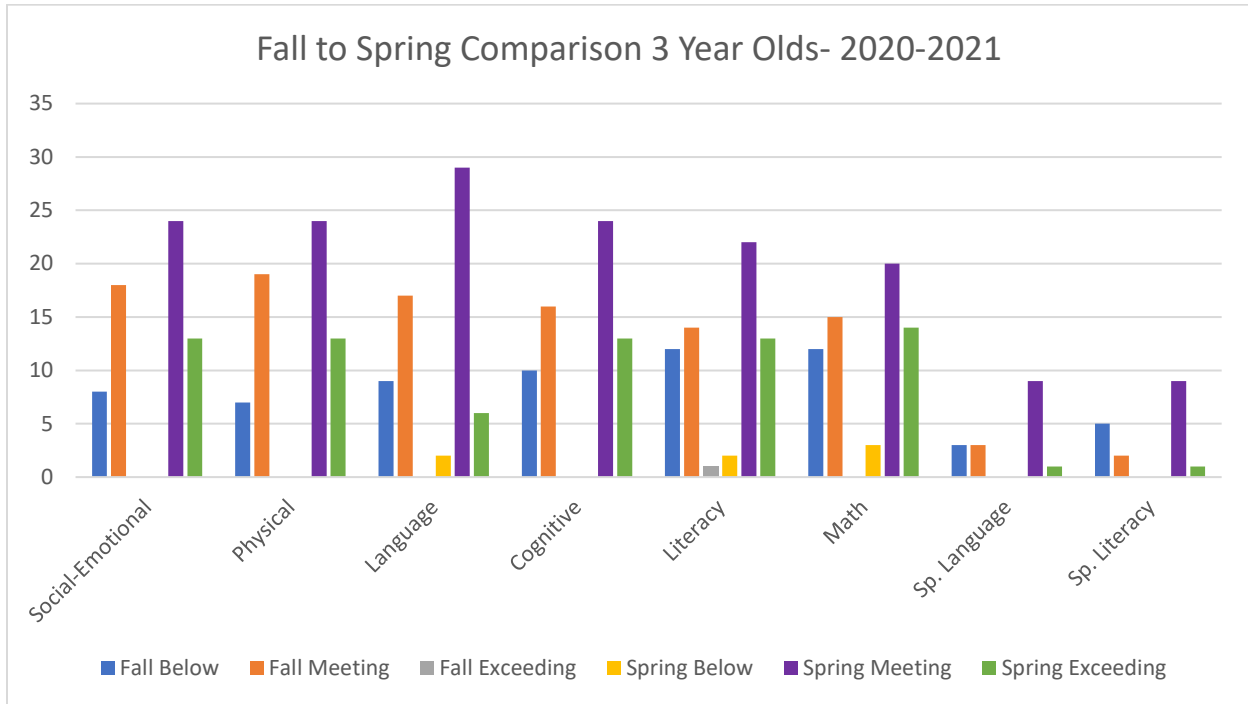
Social Emotional Scores Spring 2021



SCHOOL READINESS & CURRICULUM



Fall to Spring 2020-2021 Comparison Growth Graph



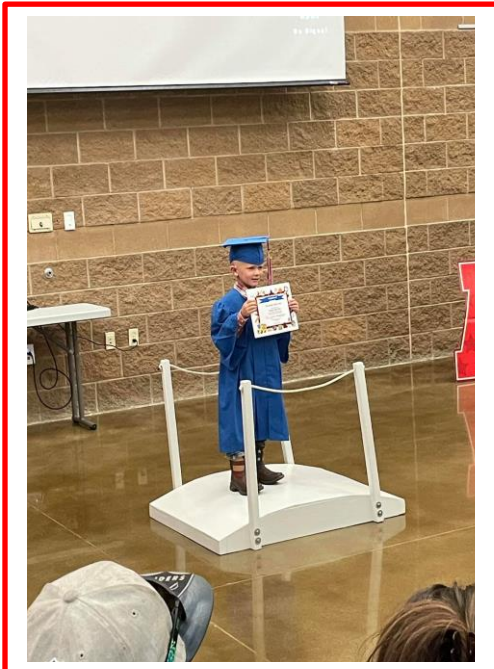
School Readiness

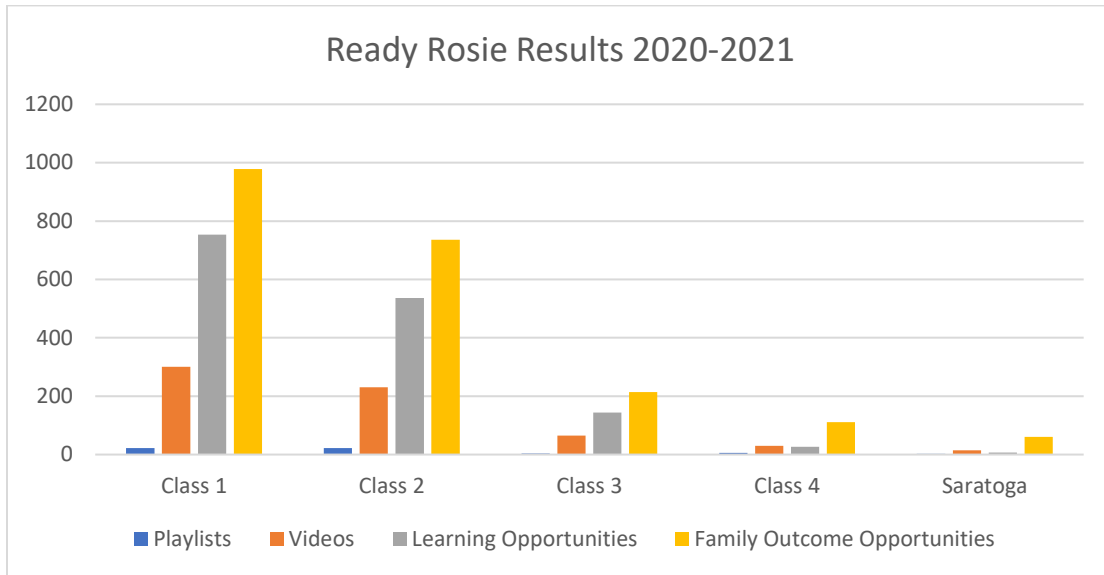
Efforts to prepare children for Kindergarten begin as soon as the child is enrolled in our Head Start program. The center staff, along with parents, review the child's health and nutrition history, as well as complete the required developmental screening within the first 45 days of enrollment. A Family Partnership Agreement is offered to all families during an initial home or center visit. Follow up visits occur throughout the school year to check on progress of goals and to determine if the family has any needs.

The program's school readiness team will attempt to meet 3 times throughout the school year. The team consists of program parents, staff, Board and Policy Council members, public school educators, and administrators. The team analyzes and develops data as well as revises the program's school readiness plan.

Curriculum

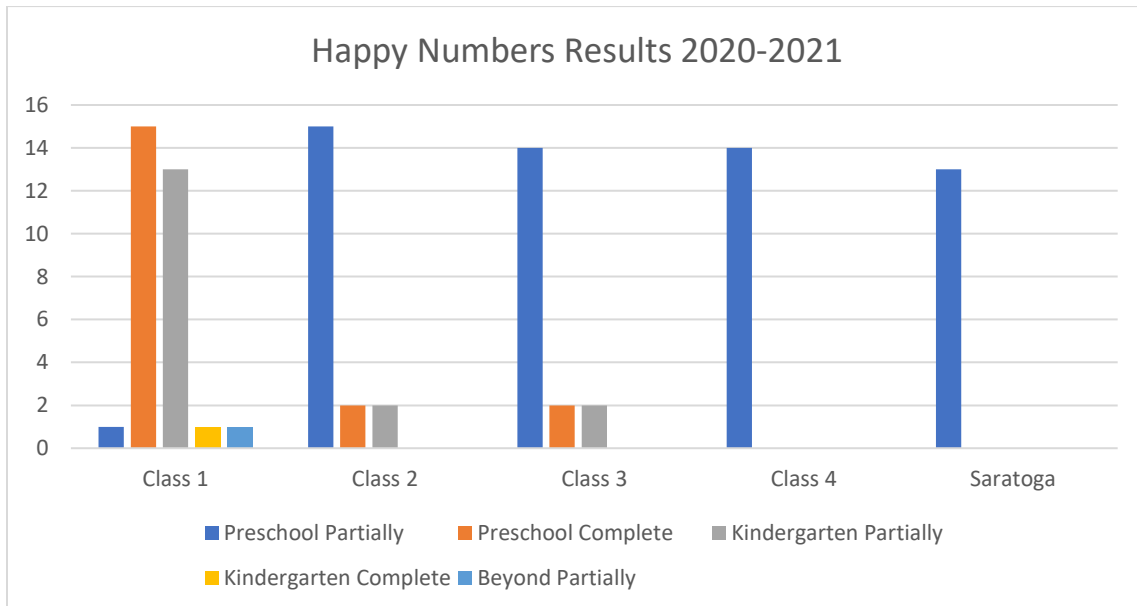
The program uses Creative Curriculum as well as supplemental curriculums in all Head Start classrooms. The parent Policy Council approves the curriculum(s) and the children's progress is tracked using outcomes data available in each developmental area. The program shows an increase in basic cognitive knowledge from the first assessment to the final observations of the children. Children enrolled in CCCDP are better prepared and socially ready to enter Kindergarten and for the challenges of public school. The program works closely with the local school districts to ensure all children have a smooth transition into the public-school system. CCCDP transitioned 40 children to public school. Staff is always available to help and support parents and families with their life long journey of education.





Reasons for discrepancies

- Staff knowledge of the program
- Staff buy-in
- Parent knowledge and buy-in



Same reasons as previously stated.

9 of the 13 in the partially completed kindergarten students are attending kindergarten in the fall.

ENROLLMENT

&

ATTENDANCE



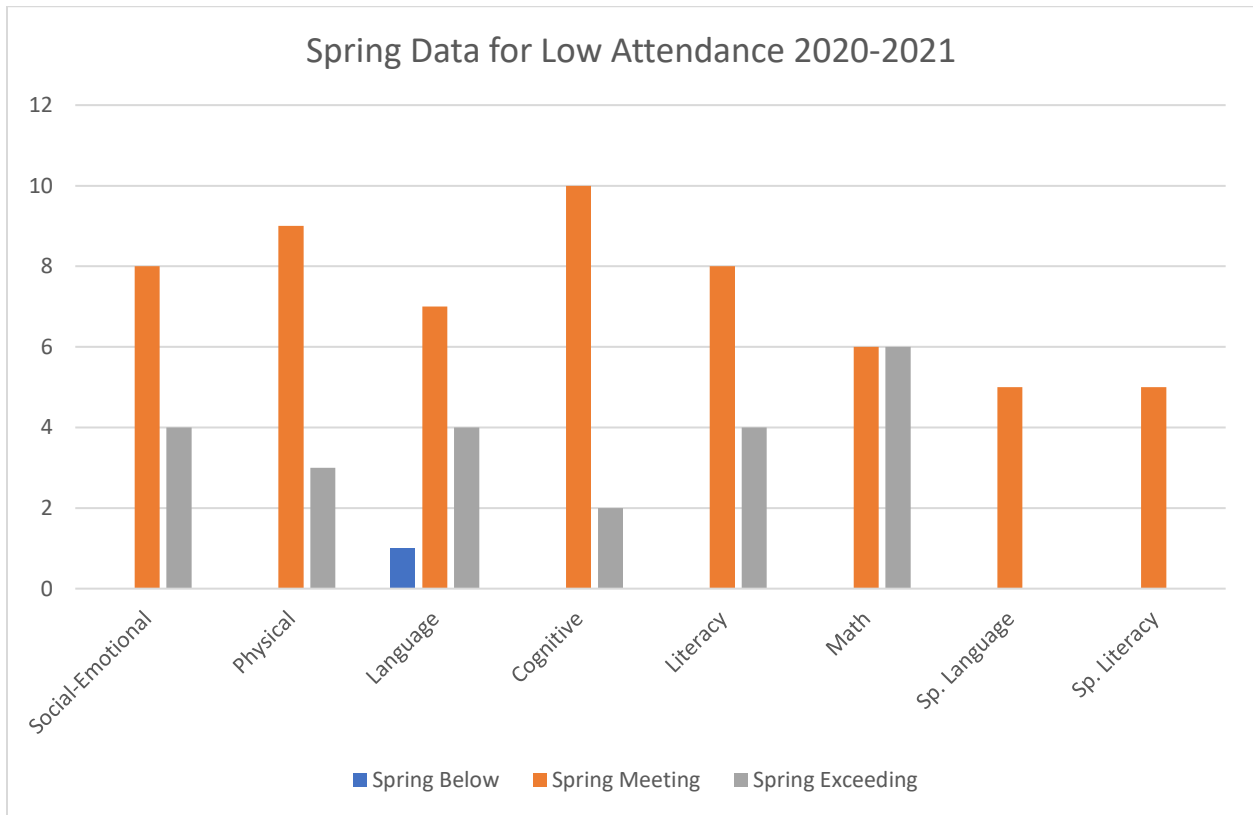
Monthly Enrollment (E) (Funded enrollment 80) and Attendance (A) Data 2020 - 2021

- **September 2020:** (E) – 70/80 (A) – 88.75%
- **October 2020:** (E) – 75/80 (A) – 88.87%
- **November 2020:** (E) – 79/80 (A) – 75.67%
- **December 2020:** (E) – 80/80 (A) – 84.28%
- **January 2021:** (E) – 79/80 (A) – 91.25%
- **February 2021:** (E) – 80/80 (A) – 86.06%
- **March 2021:** (E) – 80/80 (A) – 84.66%
- **April 2021:** (E) – 80/80 (A) – 89.32%
- **May 2021:** (E) – 80/80 (A) – 87.52%



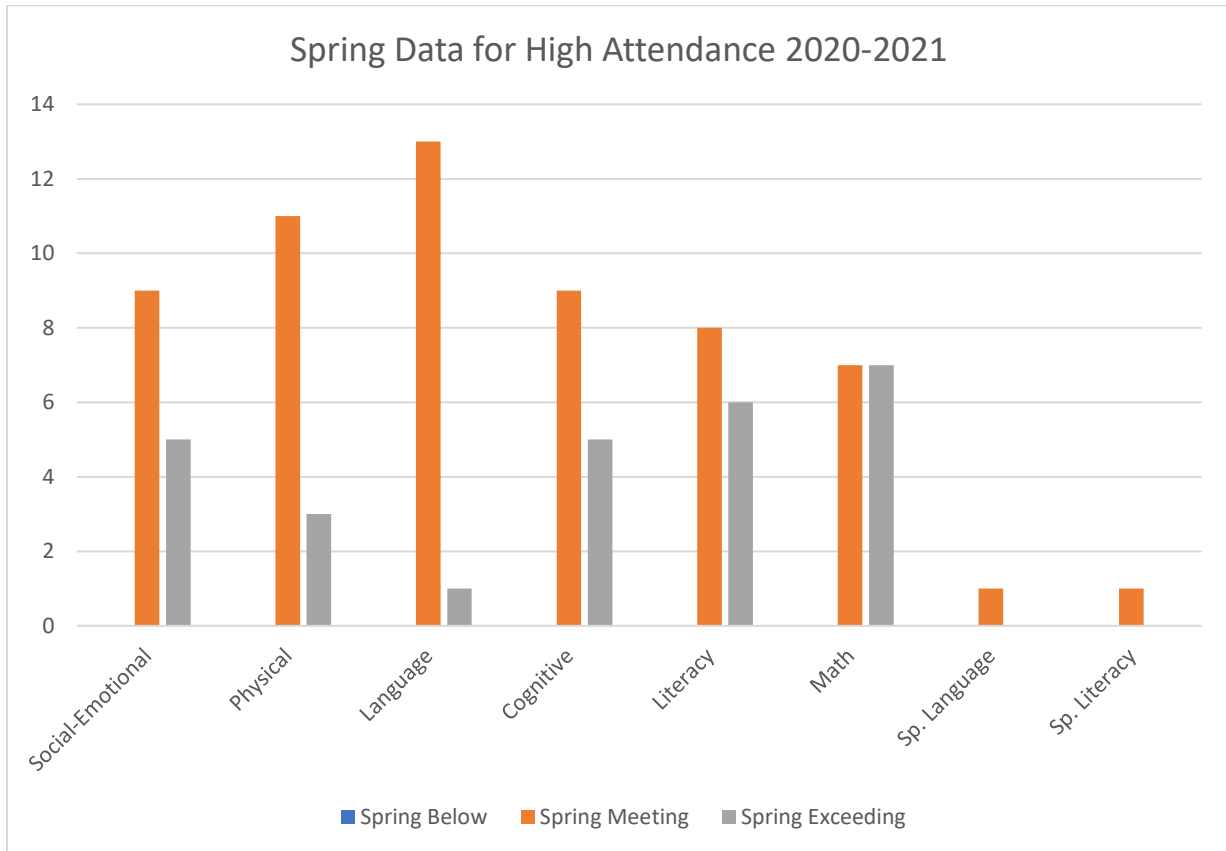
Bottom 15% of students with the lowest attendance for the 2020-2021 school year

- The students were absent 21%-48% of the school year
- 12 students total
 - 3 are on an IEP
 - 5 are English Language Learners
 - 2 are in the foster program
 - 2 fit into 2 categories
 - 4 do not fit into any of the above categories



Top 15% of students with the highest attendance for the 2020-2021 school year

- The students were absent 1%-6% of the school year
- 14 students total
 - 4 are on an IEP
 - 1 is an English Language Learner
 - 1 is in the foster program
 - 1 fits into 2 categories
 - 9 do not fit into any of the above categories



Average Yearly Attendance Data

(Grant year one)

- 2020-2021: 83.39%



FAMILIES & VOLUNTEERS

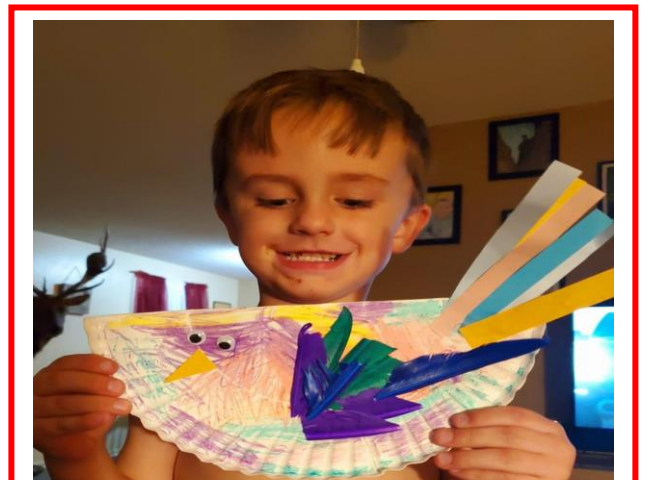
“Volunteers do not have more time - they just have more heart.” -Anonymous





Information about Parent Engagement & Activities

CCCDP conducts, at a minimum, one parent/family activity per month. The program provides meals whenever possible for parent meetings. Various activities include book distributions, fatherhood activities, literacy training, as well as parenting classes. Fall Fest and other family activities are well received, as well as classes on keeping your child healthy and well-fed on a budget. The parents are the drive behind the activities and their wishes for the program are scheduled. Appropriate trainers and speakers are commissioned as necessary. The program is always looking for new and exciting ways to get parents involved in their child's education. The Family Services staff, in partnership with families, were able to complete 90 Family Partnership Agreements (FPA) with 100% FPA engagement.



Head Start programs like Carbon County Child Development rely heavily on parent and community volunteers and donations to make a difference in a Head Start child's life, as well as provide services to the program. Head Start provides 80% of annual program costs, while 20% of the annual program costs must be provided by community donated goods and services.



History and Background

CCCDP has been a part of the Rawlins community since 1965. It started in 1965 under CAP (Community Action Program) as an eight-week summer program. The program was incorporated in 1971 as Carbon County Child Development Programs.

The program includes Head Start preschool programs in two Carbon County locations: Rawlins and Saratoga. Each site is unique to the area and population. These programs are dedicated to providing children and families the opportunity to live resourceful, equitable and dignified lives.

Average monthly enrollment as a percentage of funded enrollment is 86.18%. The percentage of income eligible children served is 90%.

CCCDP employs 29 to 30 employees annually. The program teachers strive to have at a minimum an Associate Degree in Early Childhood Education or related field, with 50% of the teachers in the program with or working towards a Bachelor Degree in Early Childhood Education or related field. The Paraprofessionals are encouraged to be enrolled as degree seeking students in classes that will result in an Associate Degree or in a Child Development Program (CDA). CCCDP works closely with the County Developmental Disabilities Program to provide special education services when necessary. The program currently has two lead teachers that are working under approved waivers and professional development plans to attain their teaching degrees.

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"We find delight in the beauty and happiness of children that makes
the heart too big for the body."

~Ralph Waldo Emerson



Carbon County Child Development Programs

1705 and 1801 Edinburgh
Rawlins, WY 82301
(307) 324-4951 and (307) 324-9571

Saratoga Head Start

1114 Saratoga Ave.
Saratoga, WY 82331
(307) 326-5056

Executive Director: Mindy Monson